Spartanburg School District Two

TITLE I SCHOOL-PARENT COMPACT

This school-parent compact is in effect during the 2020-2021 school year.
Student achievement will be shared between the school, parents and community in the following ways:

School Responsibilities

The Administration, Faculty and Staff will:

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
    - Provide books, awards, incentives and recognition for students
    - Offer GT for academic acceleration
    - Offer ESOL and Rosetta Stone technology for non-English and Limited English speakers
    - Offer Speech and Resource classes for students with learning disabilities
    - Provide computer labs for curriculum support and technology support
    - Employ a full-time Literacy and Math Coach to assist our teachers and students in all areas of our curriculum
    - Provide for parental input in decision making, including Title I surveys
    - Offer benchmark and iReady testing throughout the year to assess our students' needs and strengths
    - Provide progress reports and report cards at regular intervals
    - Provide Academic Assistance for all students
2. **Provide regular, two-way communication between families and the school by offering parent-teacher conferences during which this compact can be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**
    - During open-house in September
    - During parent/teacher conferences in October
    - During afternoon planning/conferences times – 2:30-3:00 P.M.
    - Or other mutually agreed upon times
3. **Provide parents with frequent reports on their child's progress in a language they understand.**
    - Interim reports and Report Cards are sent home every 9 weeks
    - Daily notes and homework assignments are included in each students' agenda when necessary
    - Teachers' voicemail extensions and e-mail addresses are available to parents
    - Appointments with teachers can be made during planning time or after school

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4. **Provide parents with reasonable access to staff.**
    - Teachers' voicemail extensions and e-mail addresses are available to parents
    - Appointments with teachers can be made during planning time or after school

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**
    - All parents who volunteer must undergo a background check for our student's safety.

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Principal signature of agreement

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring the amount of television my child watches
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as the school's School Improvement Council, the Title I Planning Committee, the PTO, or other school advisory or policy groups.

Student Responsibilities

- Coming to school prepared
- Attending school regularly and on time
- Completing all class and homework assignment to the best of my ability
- Obeying school rules

Please sign and return this form to your child's teacher. Thank you!

Parent signature of agreement	Teacher signature of agreement	Student signature of agreement